

# **Activity 4: Agree Disagree Line Continued**

Agree Disagree Line	
Purpose	To explore feeling behind black and white thinking.
Time	15 minutes
Materials	N/A

## Instructions

1. Designate one end of the room as 'Strongly Agree' and the other as 'Strongly Disagree'.
2. Explain in this version of the activities, students must pick to either strongly agree or strongly disagree – they cannot position themselves anywhere along the line.
3. Read statements; participants position themselves according to their view.
4. Invite volunteers to explain their reasoning.
5. Split the strongly agrees and strongly disagrees and have them come up with a chant/slogan that represents their position.

E.g. If their statement was tea is better than coffee, the strongly agrees might chant, "Tea! Tea! Best for me!". If the statement was "Voting should be compulsory, the slogans might be something like: "Have you say! Vote today!", vs. "Choice is key – let us be free!"

6. Give the groups 5 mins to come up with their chant and then have them stand on either side of the room and walk towards each other shouting their chosen chant.

## Debrief questions

- Did you fully agree with the position you took? How did it feel to be forced to take a strong position?
- How did working within a group on a slogan feel? Did you become more convinced of your position? Why/why not?
- How did it feel to have the other group chanting at you?
- How might these feelings take form about more serious issues?

## Summary

When it comes to controversial issues, it can be more common for people to take stronger stances which can remove the opportunity of thinking about these issues in a more nuanced way. This is especially true in online spaces, where people might feel pressured to take a stance. This activity shows how easily this can happen, as well as reveals some of the feelings that can underpin this experience, e.g. discomfort, being caught up in a movement, excitement, confusion.